

## Modelling Accumulations

The purpose of calculus is twofold:

1. to find how something is changing, given what it's doing;
2. to find what something is doing, given how it's changing.

We did derivatives

- (a) **algebraically** (derivative rules, what is the function?), and
- (b) **geometrically** (slopes, increasing/decreasing, what does it look like?)

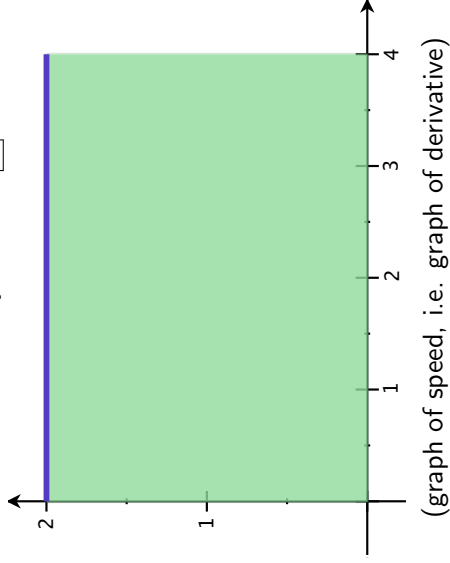
We did antiderivatives algebraically (what is the function?).

Today: geometric meaning of antiderivatives.

If you travel at 2 mph for 4 hours, how far have you gone?

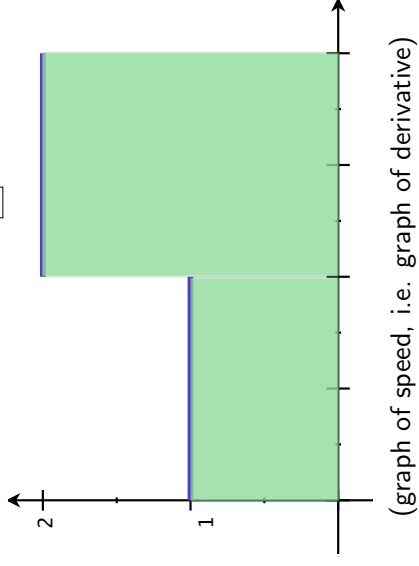
Answer: 8 miles.

Another way: Area =



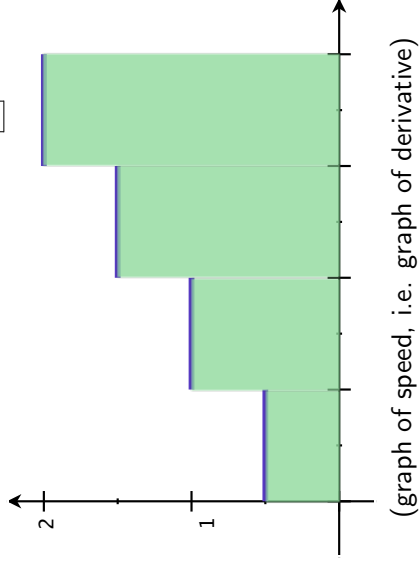
If you travel at 1 mph for 2 hours, and 2 mph for 2 hours, how far have you gone?

Area =  $2+4=$



If you travel at  
 .5 mph for 1 hour,  
 1 mph for 1 hour,  
 1.5 mph for 1 hour,  
 2 mph for 1 hour,  
 how far have you gone?

Area =  $.5 + 1 + 1.5 + 2 =$

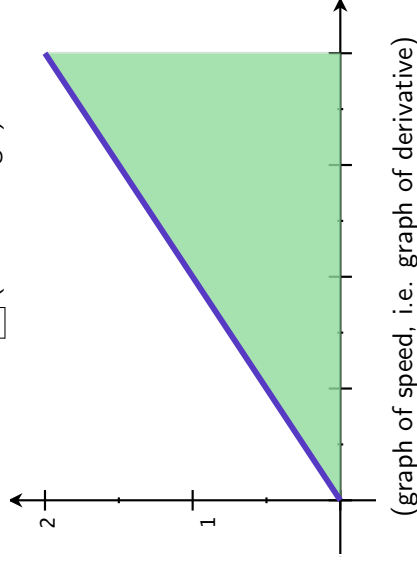


If you travel at  $\frac{1}{2}t$  mph for 4 hours, how far have you gone?  
 Check our answer using antiderivatives from last time:

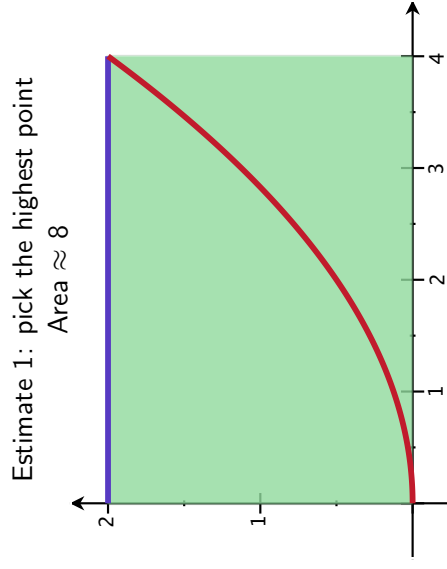
$$\text{position} = s(t) = \int \frac{1}{2}t \, dt = \frac{1}{4}t^2 + C$$

$$\text{So distance} = s(4) - s(0) = \frac{1}{4} * 16 + C - (\frac{1}{4} * 0 + C) = 4 \checkmark$$

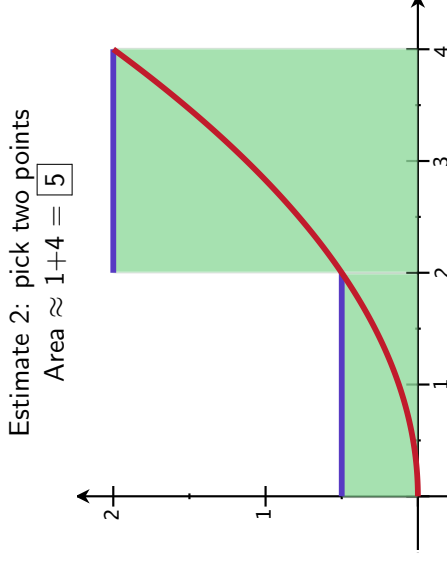
Area =  (it's a triangle)



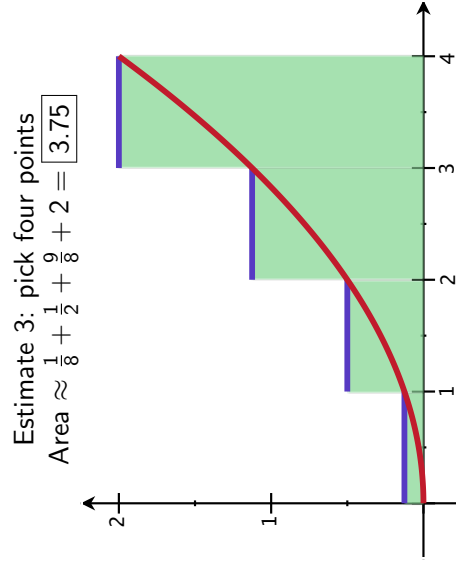
Estimate the area under the curve  
 $y = \frac{1}{8}x^2$  between  $x = 0$  and  $x = 4$ :



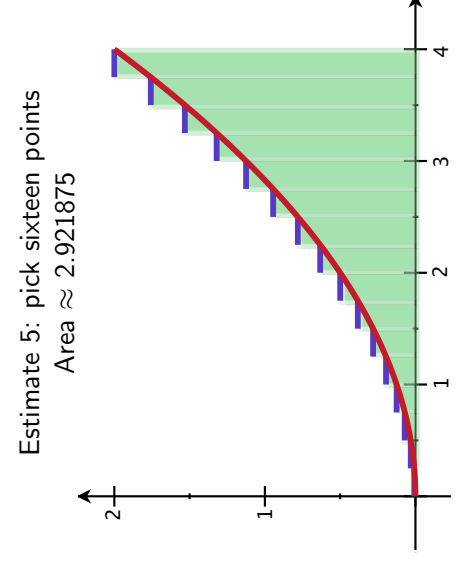
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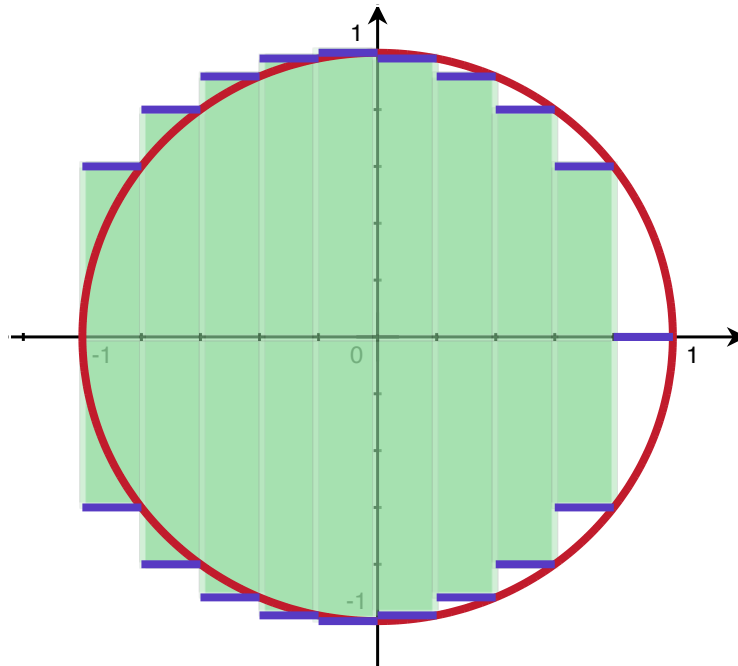


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## Estimating the Area of a Circle with $r = 1$

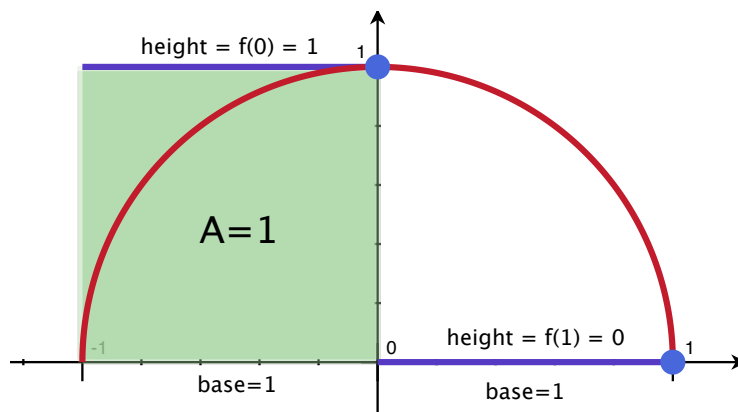
Divide it up into rectangles:



## Estimating the Area of a Circle with $r = 1$

Divide it up into rectangles:

Estimate area of the half circle ( $f(x) = \sqrt{1 - x^2}$ ) and mult. by 2.



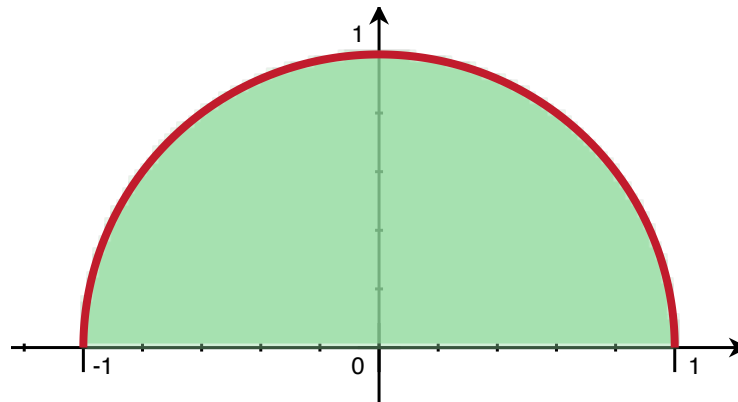
# rect.	Area
4	$2 * 1 = 2$
4*2	
4*3	
4*4	
4*5	

**Draw pictures and estimate area for  $4 \times 2$  and  $4 \times 3$  rectangles:**

## Estimating the Area of a Circle with $r = 1$

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# rect.	Area
4	$2 \cdot 1 = 2$
$4 \cdot 2$	$\sqrt{3} + 1 \approx 2.732$
$4 \cdot 3$	$\frac{2}{3} + \frac{8\sqrt{2} + 4\sqrt{5}}{9} \approx 2.918$
$4 \cdot 4$	2.996
$4 \cdot 5$	3.037
$4 \cdot 100$	3.140

## Numerical Integration

**Big idea:** Estimating, and then taking a limit.

Let the number of pieces go to  $\infty$   
i.e. let the base of the rectangle for to 0.

Good for:

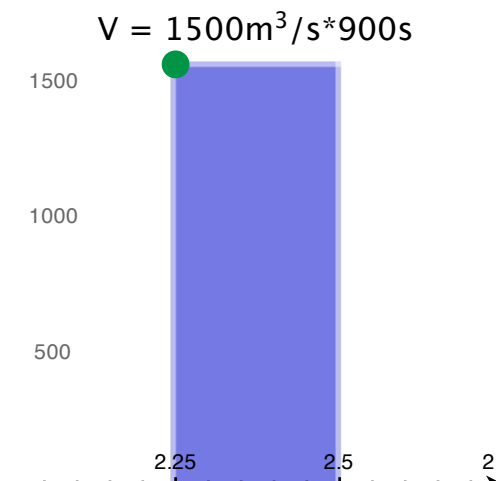
1. Approximating accumulated change when the antiderivative is unavailable.
2. Making precise the notion of 'area' (we'll also to lengths and volumes)

## Example: estimating volume using data

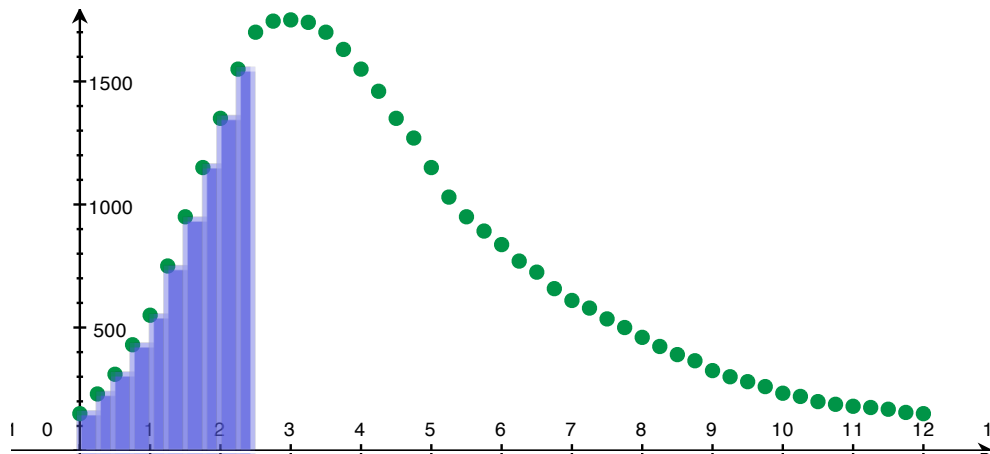
A small dam breaks on a river. The average flow out of the stream is given by the following:

hours	$m^3/s$	hours	$m^3/s$	hours	$m^3/s$
0	150	4.25	1460	8.25	423
0.25	230	4.5	1350	8.5	390
0.5	310	4.75	1270	8.75	365
0.75	430	5	1150	9	325
1	550	5.25	1030	9.25	300
1.25	750	5.5	950	9.5	280
1.5	950	5.75	892	9.75	260
1.75	1150	6	837	10	233
2	1350	6.25	770	10.25	220
2.25	1550	6.5	725	10.5	199
2.5	1700	6.75	658	10.75	188
2.75	1745	7	610	11	180
3	1750	7.25	579	11.25	175
3.25	1740	7.5	535	11.5	168
3.5	1700	7.75	500	11.75	155
3.75	1630	8	460	12	150
4	1550				

Over each time interval, we estimate the volume of water by  
Average rate  $\times$  900 s



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 $\text{Average rate} \times 900 \text{ s}$



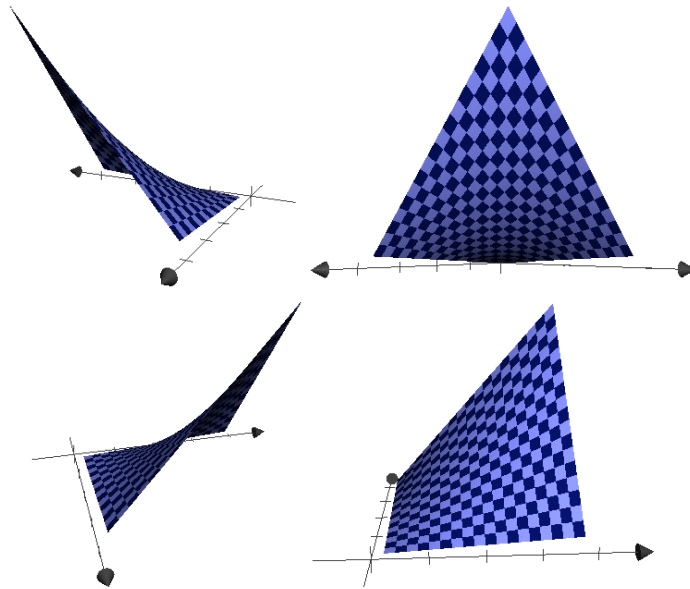
Over each time interval, we estimate the volume of water by  
 $\text{Average rate} \times 900 \text{ s}$

hours	$m^3$	hours	$m^3$	hours	$m^3$
0	135000	4.25	1314000	8.25	380700
0.25	207000	4.5	1215000	8.5	351000
0.5	279000	4.75	1143000	8.75	328500
0.75	387000	5	1035000	9	292500
1	495000	5.25	927000	9.25	270000
1.25	675000	5.5	855000	9.5	252000
1.5	855000	5.75	802800	9.75	234000
1.75	1035000	6	753300	10	209700
2	1215000	6.25	693000	10.25	198000
2.25	1395000	6.5	652500	10.5	179100
2.5	1530000	6.75	592200	10.75	169200
2.75	1570500	7	549000	11	162000
3	1575000	7.25	521100	11.25	157500
3.25	1566000	7.5	481500	11.5	151200
3.5	1530000	7.75	450000	11.75	139500
3.75	1467000	8	414000	12	135000
4	1395000			total=33,319,800	



## Example: estimating volume under a function of 2 variables

A tent is raised and has height given by  $xy$  over the  $2 \times 2$  grid where  $0 < x < 2$  and  $0 < y < 2$ . What is the volume of the tent?

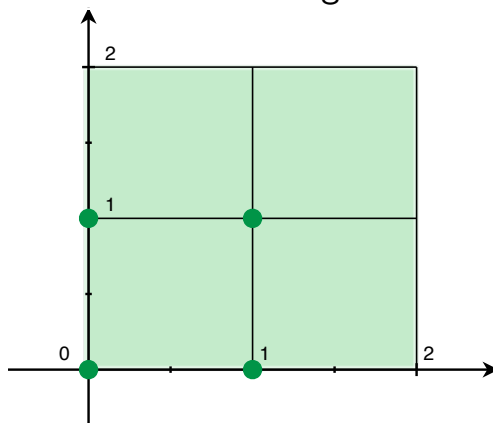


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A tent is raised and has height given by  $xy$  over the  $2 \times 2$  grid where  $0 < x < 2$  and  $0 < y < 2$ . What is the volume of the tent?

Estimate via boxes!

Volume = base \* height.



x	y	height = $xy$	volume
0	0	0	$0 * 1$
0	1	0	$0 * 1$
1	0	0	$0 * 1$
1	1	1	$1 * 1$

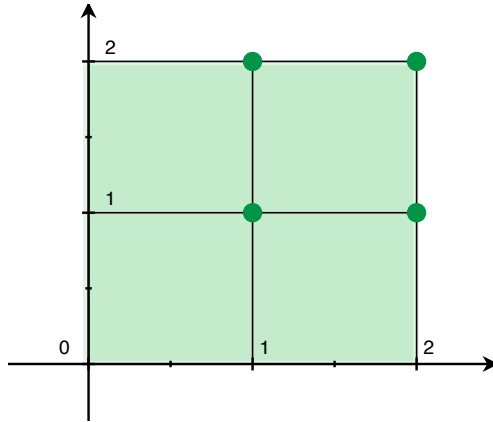
total volume  $\approx 1$

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x	y	height = xy	volume
1	1	1	1 * 1
1	2	2	2 * 1
2	1	2	2 * 1
2	2	4	4 * 1

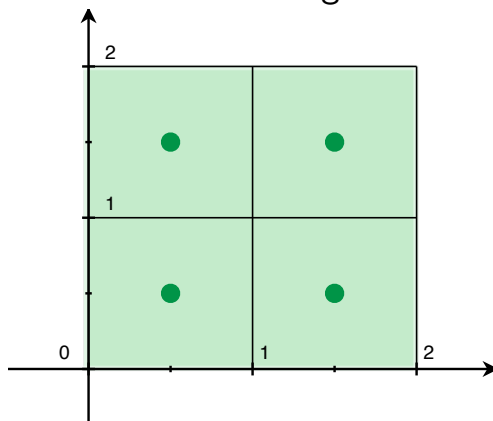
total volume  $\approx 9$

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x	y	height = xy	volume
.5	.5	.25	.5 * 1
.5	1.5	.75	.75 * 1
1.5	.5	.75	.75 * 1
1.5	1.5	2.25	2.25 * 1

total volume  $\approx 4.25$

Enter what you want to calculate or know about:

int e<sup>-x<sup>2</sup></sup> dx



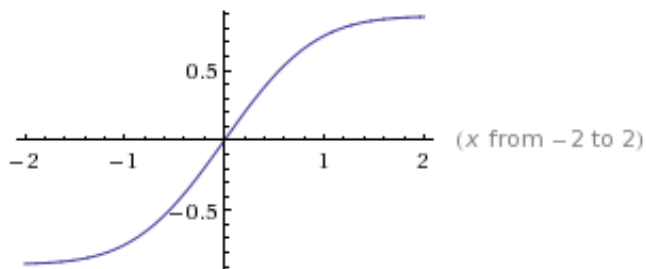
Examples Random

Indefinite integral:

$$\int e^{-x^2} dx = \frac{1}{2} \sqrt{\pi} \operatorname{erf}(x) + \text{constant}$$

erf(x) is the error function »

Plots of the integral:



## Error function

From Wikipedia, the free encyclopedia

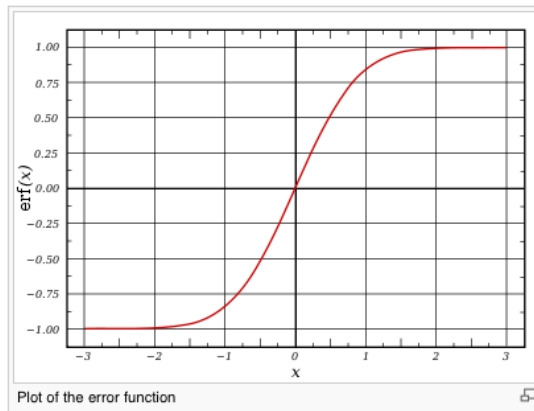
In **mathematics**, the **error function** (also called the **Gauss error function**) is a **special function** (non-elementary) of **sigmoid** shape which occurs in **probability**, **statistics** and **partial differential equations**. It is defined as:<sup>[1][2]</sup>

$$\operatorname{erf}(x) = \frac{2}{\sqrt{\pi}} \int_0^x e^{-t^2} dt.$$

(When  $x$  is negative, the integral is interpreted as the negative of the integral from  $x$  to zero.)

The **complementary error function**, denoted *erfc*, is defined as

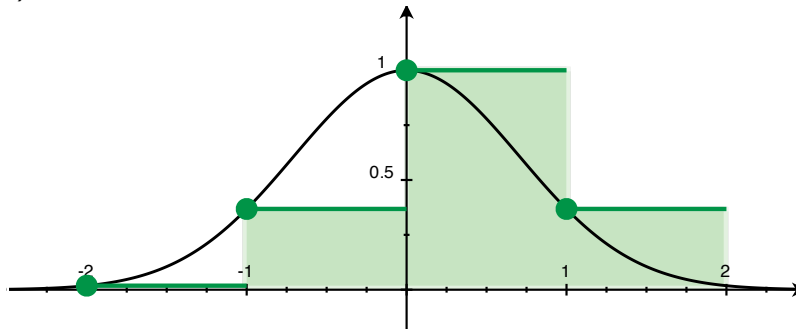
$$\begin{aligned} \operatorname{erfc}(x) &= 1 - \operatorname{erf}(x) \\ &= \frac{2}{\sqrt{\pi}} \int_x^\infty e^{-t^2} dt. \end{aligned}$$



## Other methods of numerical integration

We did rectangles, but we could use other shapes (that we know how to integrate under) to better represent the shape of the function.

$$f(x) = e^{-x^2} \text{ between } x = -2 \text{ and } x = 2: \quad A = 1.76416 \dots$$



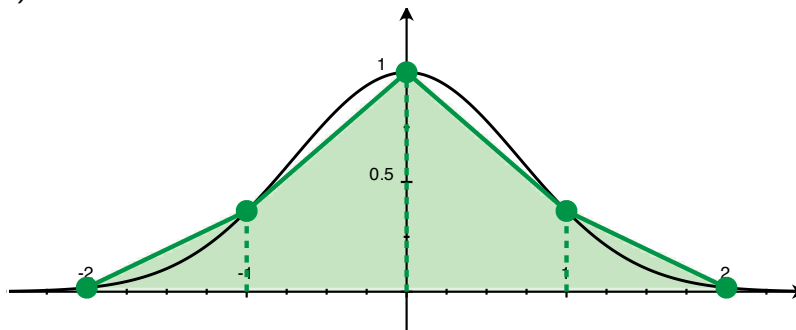
For  $n$  pieces,

for **rectangles** pick  $n$  points to draw  $n$  rectangles;  $A \approx 1.75407 \dots$

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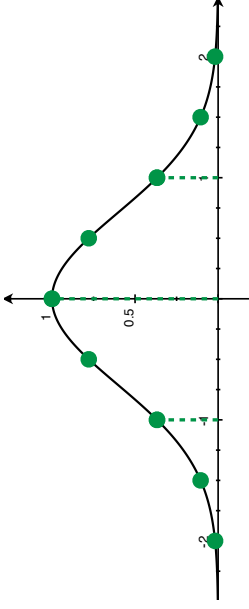
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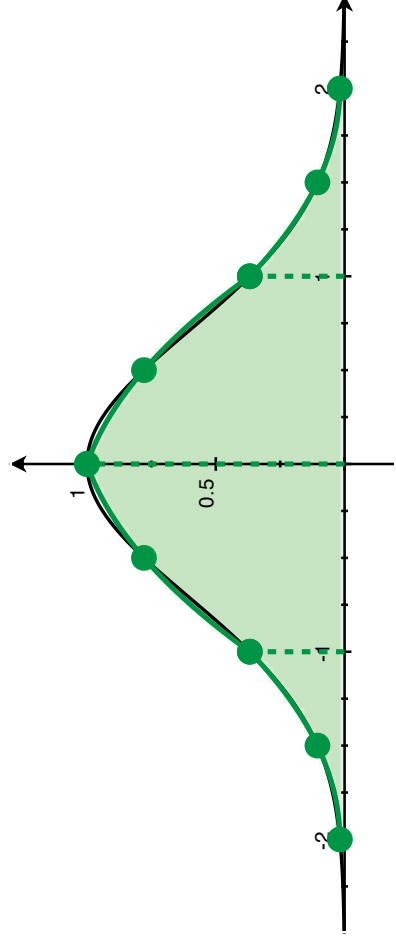
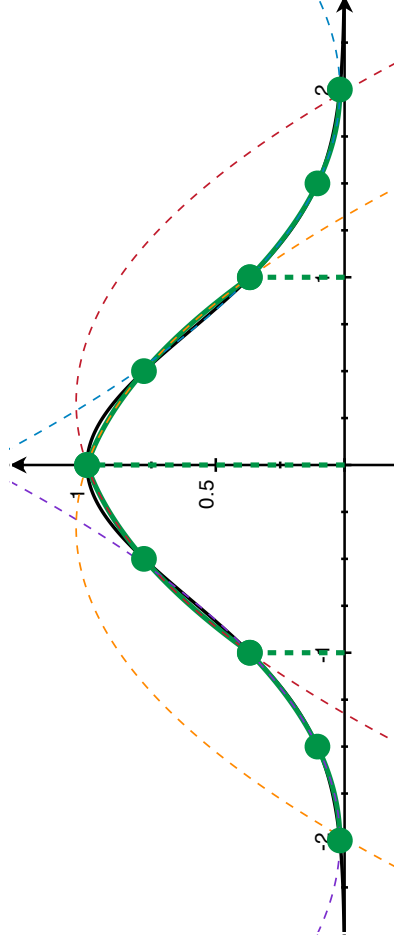
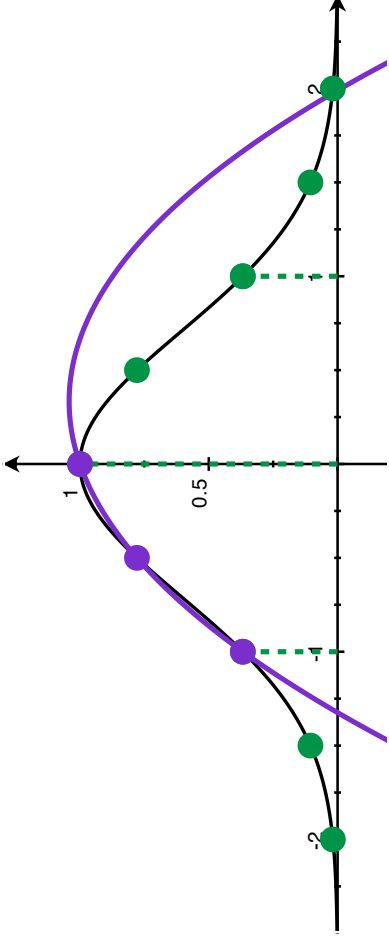
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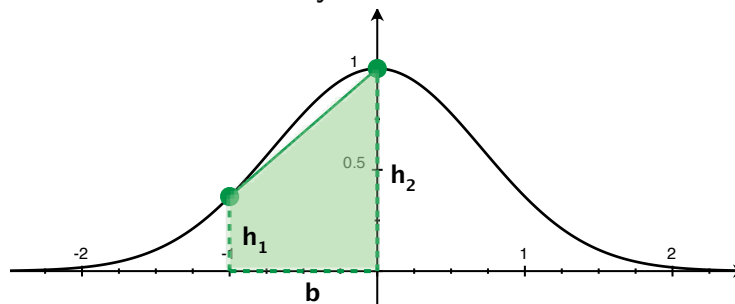
we could also use **parabolas**, with  $2n + 1$  points;

(We call the parabolas **Simpson's rule**)



## What you need to know

- \* For **rectangles**, know how to approximate by hand.
- \* For **trapezoids**, also know by hand:

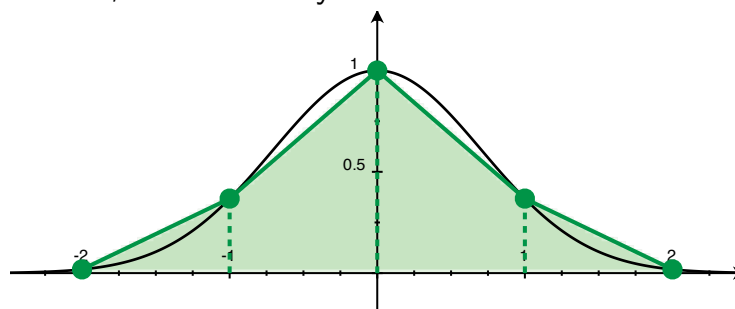


$$\text{Area ( trapeziod )} = b * \frac{h_1+h_2}{2}$$

For example:  $b = 1$ ,  $h_1 = f(-1)$ ,  $h_2 = f(0)$ ,  
 so  $A_2 = 1 * \frac{f(-1)+f(0)}{2}$

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$$A = 1 * \frac{f(-2) + f(-1)}{2} + 1 * \frac{f(-1) + f(0)}{2} + 1 * \frac{f(0) + f(1)}{2} + 1 * \frac{f(1) + f(2)}{2}$$

$$= \frac{1}{2} * [f(-2) + f(2) + 2(f(-1) + f(0) + f(1))] \text{ (see book for general form)}$$

- \* For **Simpson's rule** (parabolas), know how to use applet.

**Warning about conventions:** In the book and webwork,  $n$  is the number of "subintervals". In class and in the applet,  $n$  is the number of parabolas. So if *webwork* says  $n = 6$ , plug in  $n = 3$  to the *applet*.