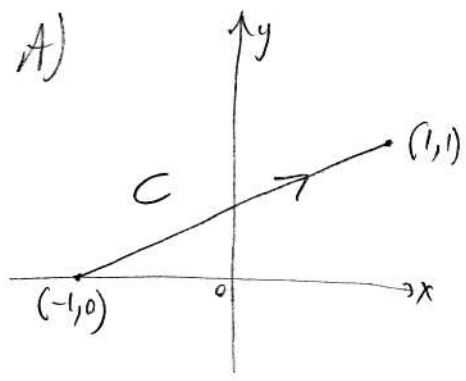


MATH 11 WORKSHEET : Scalar line integrals



$C =$ straight line. with sense shown.

i) Parametrize C :

$x(t) = \dots$

$y(t) = \dots$

ii) Write length element ds in terms of dt :

[Hint: $|\vec{r}'(t)|$]

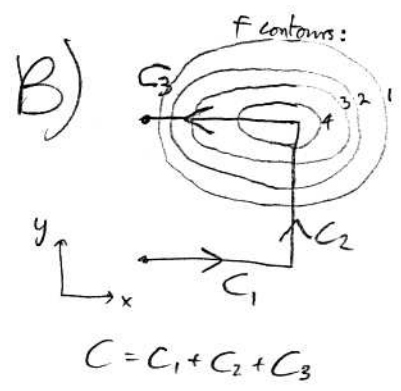
iii) Write $f(x,y) = xy^2$ in terms of t on this "curve" :

$f(\vec{r}(t)) = \dots$

iv) Hence get $\int_C f ds = \dots$

v) Now find $\int_C (x+y) dx = \int_0^1 (-1+2t+t) 2dt = 2(\frac{3}{2} - 1) = 1$

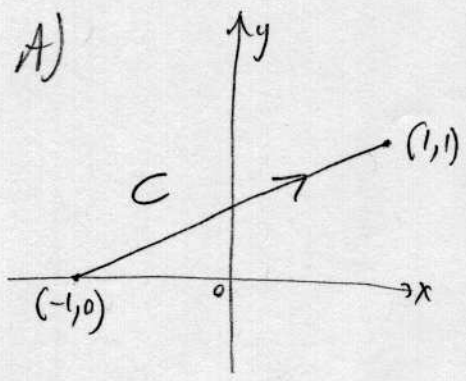
vi) If C were taken in reverse, how would answers iv) & v) change?



Decide +, -, or 0:

	$\int f dx$	$\int f dy$	$\int f ds$
C_1			0
C_2			
C_3			
C			
C traversed backwards $\rightarrow -C$			

MATH 11 WORKSHEET : Scalar line integrals



C = straight line. with sense shown.

i) Parametrize C:

$$\begin{aligned} x(t) &= -1 + 2t & x' &= 2 \\ y(t) &= t & y' &= 1 \end{aligned}$$

ii) Write length element ds in terms of dt : $|\vec{r}'| = \sqrt{x'^2 + y'^2}$ [Hint: $|\vec{r}'(t)| = \sqrt{5}$ indep. of t.]
 $\Rightarrow ds = \sqrt{5} dt$

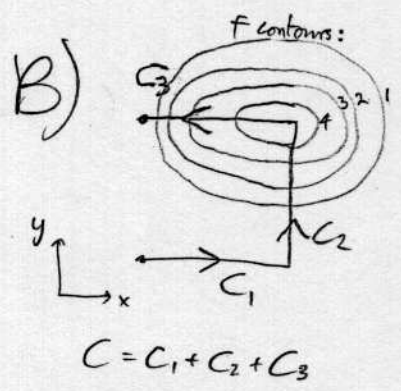
iii) Write $f(x,y) = xy^2$ in terms of t on this "curve":

$$f(\vec{r}(t)) = \dots (-1+2t)t^2$$

iv) Hence get $\int_C f ds = \int_0^1 (2t^3 - t^2) \sqrt{5} dt = \sqrt{5} \left(\frac{2}{4} - \frac{1}{3} \right) = \frac{\sqrt{5}}{6}$

v) Now find $\int_C (x+y) dx$ $\int_0^1 (-1+2t+t) 2t dt = 2 \left(\frac{3}{2} - 1 \right) = 1$
 $\int_C (x+y) dx = \int_0^1 (-1+2t+t) 2t dt$ (since $x' dt = 2dt$)

vi) If C were taken in reverse, how would answers iv) & v) change?
 stays same (like arc length) \swarrow swapped sign (like $\int_a^b dx$)



Decide +, -, or 0:

	$\int f dx$	$\int f dy$	$\int f ds$
C_1	0	0	0
C_2	0	+	+
C_3	-	0	+
C	-	+	+
C traversed backwards $\rightarrow -C$	+	-	+