NAME:		

A Matter of Time Comp Lit 65/Math 5 Winter 2005 Dwight Lahr and Beatriz Pastor

Final Exam and Grading Key

In seven to ten pages (plus end-notes on a separate page), with one-inch margins, and in 12-point Times font, double-spaced, write a paper on <u>one</u> of the following topics. Hand in your paper by 10:00 a.m. on Saturday, March 12, the first day of final exams. Take it to Dwight Lahr's office, 410 Bradley.

Saturday,	Water 12, the first day of final ex	tains. Take it to Dwight Lam 3 office, 410 bradiey.		
Topic 1:		t how Time is conceptualized and/or represented in 20 th century cal/scientific concepts of Einstein's theory of special relativity.		
Content (40%)		Total Content		
arg		he best combination and number of central ideas to support your nents, draw on concepts with specific quotes and citations		
One Hundred Years of SolitudeBorges		Nietzsche - Einstein		
	(You may use additional	sources from the Reader or find your own.)		
	Be sure to read other	side, especially <u>Citations</u> and Honor Principle.		
Topic 2:		t how Time is conceptualized and/or represented in 20 th century entific concepts of Einstein's theory of special relativity.		
Content (40%)		Total Content		
arg	1 , ,	he best combination and number of central ideas to support your nents, draw on concepts with specific quotes and citations		
- 2	20 th century art (Must use: Picasso	, Duchamp, Metzinger, Dali)		
	(You may use additional im	ages from the m5w05 website or find your own.)		
	Be sure to read other	side, especially <u>Citations</u> and Honor Principle.		
Topic 3:	appears in the work of St. Auguand Time as it appears in the work the sciences, compare and control of the sciences.	cultures" that do not speak to each other. Using Time as it astine, and in Freud's Wolf-Man to represent the humanities, ork of Galileo/Newton, and in the work of Einstein to represent rast the cultures of the humanities and the sciences pointing out me converge and where they diverge.		
Cont	ent (40%)	Total Content		
arg		he best combination and number of central ideas to support your nent, draw on concepts with specific quotes and citations		
- St. Augustine		Einstein		

(continued-over)

- The Case of the Wolf Man	Galileo - Newton
(You may use additional source	es from the Reader or find your own.)
Be sure to read section below	w, especially <u>Citations</u> and Honor Principle.
Copy From over and below:	Total Content (40%)
	Total Style (20%) Total S&D (40%)
	Total Score
Writing G	Suidelines for Paper
Style (20%)	Total Style
 Clean grammar, correct spelling (5) Organization (5) Clarity (5) Conciseness (5) 	_ _ _ _ _
Structure and Development (40%)	Total S & D
 Engage: Make use of textbook and reading Synthesize: Aim to synthesize mathematic Reason: Use clear logic to formulate and control 	
Content (40%)	
	st combination and number of central ideas to support your draw on concepts with specific quotes and citations
- See specific list under each topic above.	
<u>Citations</u> :	
	should try to cite from one of the readings other than the t your argument, and be specific. On the other hand, if you to give the appropriate citation.

Academic Honor Principle

On homework or the final paper: Feel free to brainstorm with fellow students, the TA, the math tutor, the Writing Specialist Jane Whittington, or your instructors. However, with the exception of written guidance, advice, and consultations you receive from Jane Whittington, when it comes to writing your paper (or any other materials for submission), you must do so by yourself without outside assistance and in your own words. In this regard, it is a violation of the Honor Principle to share electronic files or notes, or to participate in editing a joint document. You must produce by yourself the paper written for submission, and there should be no doubt that this is what we expect.